

**Himalaya International School**

**Syllabus (2025-2026)**

**Subject-English**

**Class-V**

**Books Recommended:**

**Literature: Communicate in English**

**Grammar: Collins English Grammar and Composition**

<b><u>April</u></b>	<b>Literature:</b> Chapter 4 – An Earth Day Carol <b>Grammar:</b> Chapter 1 – Nouns Chapter 2 – Nouns (Singular and Plural) Chapter 3 – Nouns (Gender) Chapter 36 – Letter Writing <b>Writing:</b> Informal Letter <b>Subject Enrichment Activities:</b> <b>Reading Skill:</b> Read the conversation. <b>Listening Skill:</b> listen and identify the correct pictures. <b>Speaking Skill:</b> How can we protect our planet? <b>Writing Skill:</b> Write a letter to your cousin describing your participation in the cleanliness drive.
<b><u>May</u></b>	<b>Poem:</b> The Owl <b>Grammar:</b> Chapter 4 – Nouns (Possession) Chapter 9 – Pronouns <b>Writing:</b> Informal Letter <b>Subject Enrichment Activities:</b> <b>Reading Skill:</b> Recite the Poem "The Owl". <b>Listening Skill:</b> listen carefully and complete this poem of similes. <b>Speaking Skill:</b> Share an interesting fact about owls. <b>Writing Skill:</b> Write a short paragraph on "My Favourite Bird."
<b>Pre-Mid Test</b>	<b>Literature:</b> Chapter 4 – An Earth Day Carol Poem – The Owl <b>Grammar:</b> Chapter 1 -Nouns

	<b>Chapter 2 – Nouns: Singular and Plural</b> <b>Chapter 3 – Nouns: Gender</b> <b>Chapter 4 – Nouns Possession</b> <b>Chapter 9 – Pronouns</b> <b>Writing:</b> <b>Informal Letter</b>
<b><u>July</u></b>	<b>Literature:</b> <b>Chapter 3 – Robots Don't Lie</b> <b>Grammar:</b> <b>Chapter 7 – Adjectives</b> <b>Chapter 8 – Adjective (Degree of Comparison)</b> <b>Chapter 10 – Articles</b> <b>Chapter 35 – Paragraph Writing</b> <b>Writing:</b> <b>Paragraph Writing:</b> <b>Subject Enrichment Activities:</b> <b>Reading Skill: Read the conversation.</b> <b>Listening Skill: Number the pictures according to the order.</b> <b>Speaking Skill: Tell the key difference between people and robots.</b> <b>Writing Skill: Write a paragraph on “Robots in the Future.”</b>
<b><u>August</u></b>	<b>Literature:</b> <b>Chapter 1 – Uncle Ken at the Wicket</b> <b>Poem – I love to read a Mystery</b> <b>Grammar:</b> <b>Chapter 5 – Subject and Predicate</b> <b>Chapter 6 – Kinds of Sentences</b> <b>Writing:</b> <b>Paragraph Writing</b> <b>Subject Enrichment Activities:</b> <b>Reading Skill: Chapter 2 (Team Game)</b> <b>Listening Skill: Circle the words that you hear</b> <b>Speaking Skill: Talk about your favourite sport and why you like it.</b> <b>Writing Skill: Write a diary entry about a fun game you played.</b>
<b><u>September</u></b>	<b>Midterm Examination Revision</b>  <b>Literature:</b> <b>Chapter 1 – Uncle Ken at the Wicket</b> <b>Chapter 3 – Robot Don't Lie</b> <b>Poem – I Love to Read Mystery</b>

	<p><b>Grammar:</b>  <b>Chapter 5 – Subject and Predicate</b>  <b>Chapter 6 – Kinds of Sentences</b>  <b>Chapter 7 – Adjectives</b>  <b>Chapter 8 – Adjectives – (Degree of Comparision)</b>  <b>Chapter 10 – Articles</b></p> <p><b>Writing:</b>  <b>Informal Letter</b>  <b>Paragraph Writing</b></p>
<b><u>October</u></b>	<p><b>Literature:</b>  <b>Chapter 5 – The Balloon Seller</b></p> <p><b>Grammar:</b>  <b>Chapter 11 – Verbs</b>  <b>Chapter 12 – Simple Present and Present Continuous</b>  <b>Chapter 36 – Letter Writing</b></p> <p><b>Writing:</b>  <b>Formal Letter</b></p> <p><b>Subject Enrichment Activities:</b>  <b>Reading Skill: The Street Performer – A passage about a balloon seller’s special act.</b>  <b>Listening Skill: listen carefully some sentences and write true or false</b>  <b>Speaking Skill: Describe the picture</b>  <b>Writing Skill: Extend the conversation into a dialogue of 10 lines</b></p>
<b><u>November</u></b>	<p><b>Literature:</b>  <b>Chapter 6 – One Foggy Morning</b></p> <p><b>Grammar:</b>  <b>Chapter 13 – Present Perfect Tense</b>  <b>Chapter 14 – Simple Past and Past Continuous Tense</b>  <b>Chapter 15 – Past Perfect Tense</b>  <b>Chapter 16 – Simple Future and Future Continuous Tense</b>  <b>Chapter 39 – Diary Entry</b></p> <p><b>Writing:</b>  <b>Diary Entry</b></p> <p><b>Subject Enrichment Activities:</b>  <b>Reading Skill: Read the conversation between Rishi and his mother.</b>  <b>Listening Skill: Listen carefully and mark the route the boys took.</b>  <b>Speaking Skill: Discuss the difference between the two pictures.</b></p>

	<p><b>Writing Skill:</b> look at the picture and right six sentences using adverbs.</p>
<p><b>Post-Mid Test</b></p>	<p><b>Literature:</b>  Chapter 5 – The Balloon Seller  Chapter 6 – One Foggy Morning  <b>Grammar:</b>  Chapter 11 – Verbs  Chapter 12 – Simple Present and Present Continuous Tense  Chapter 13 – Present Perfect Tense  Chapter 14 – Simple Past and Past Continuous Tense  Chapter 15 – Past Perfect Tense  Chapter 16 – Simple Future and Future Continuous Tense  <b>Writing:</b>  Formal Letter  Diary Entry</p>
<p><b><u>December</u></b></p>	<p><b>Literature:</b>  Chapter 7 – Crusoe Finds a Friend  <b>Grammar:</b>  Chapter 18 – Adverbs  Chapter 19 – Prepositions  Chapter 20 – Conjunctions  Chapter 38 – Story Writing  <b>Writing :</b>  Story Writing  <b>Subject Enrichment Activities:</b>  <b>Reading Skill:</b> The World From a Railway Carriage (Poem Recitation).  <b>Listening Skill:</b> listen carefully and number these sentences.  <b>Speaking Skill:</b> What do you plan to do this weekend?  <b>Writing Skill:</b> Write a short story about an adventure on an island.</p>
<p><b><u>January</u></b></p>	<p><b>Literature:</b>  Chapter 8 – Mother, Tell Us a Story  <b>Grammar:</b>  Chapter 17 – Agreement of Subject and Verb  Chapter 21 – Direct and Indirect Speech  Chapter 37 – Essay and Autobiography  <b>Writing:</b>  Essay Writing  <b>Subject Enrichment Activities.</b></p>

	<p><b>Reading Skill:</b> Read the conversation between two friends.</p> <p><b>Listening Skill:</b> listen carefully some sentences and underline the name of the speaker.</p> <p><b>Speaking Skill:</b> "Have you ever felt scared of something?"</p> <p><b>Writing Skill:</b> Write a newspaper report</p>
<b><u>February</u></b>	<p><b>Literature:</b></p> <p><b>Games at Home</b></p> <p><b>Grammar:</b></p> <p><b>Chapter 22 – Punctuation and Capital Letters</b></p> <p><b>Chapter 23 – Grammar on the Go</b></p> <p><b>Chapter 24 – Words (A Mixed Bag)</b></p> <p><b>Chapter 37 – Essay and Autobiography</b></p> <p><b>Writing:</b></p> <p><b>Autobiography</b></p> <p><b>Subject Enrichment Activities:</b></p> <p><b>Reading Skill:</b> In My Mother Tongue.</p> <p><b>Listening Skill:</b> listen the information and complete the lists (My Country).</p> <p><b>Speaking Skill:</b> If you could write a book, what would it be about?</p> <p><b>Writing Skill:</b> Write a short autobiography of yourself.</p>
<b><u>Annual Examination</u></b>	<p><b>Literature:</b></p> <p><b>Chapter 7 – Crusoe Finds a Friend</b></p> <p><b>Chapter 8 – Mother, Tell Us a Story</b></p> <p><b>Poem - Games At Home</b></p> <p><b>Grammar:</b></p> <p><b>Chapter 17 – Agreement of Subject and Verb</b></p> <p><b>Chapter 18 – Adverbs</b></p> <p><b>Chapter 19 – Prepositions</b></p> <p><b>Chapter 20 – Conjunctions</b></p> <p><b>Chapter 21 – Direct and Indirect Speech</b></p> <p><b>Chapter 22 – Punctuation and Capital Letters</b></p> <p><b>Chapter 23 – Grammar on the Go</b></p> <p><b>Chapter 24 – Words (A Mixed Bag)</b></p> <p><b>Writing:</b></p> <p><b>Autibiography</b></p> <p><b>Essay Writing</b></p> <p><b>Story Writing</b></p>